

Syllabus for DA 154, Dental Assisting Materials and Duties

Course Information

Semester & Year: Fall 2026	<i>Prepared 8/5/2026</i>
Course ID & Section #: DA 154 (E1781) and DA 154 (E1782)	
Instructor's Name: Hillary Reed, RDAEF, CDA, COA, CDPMA, CPFDA (Lecture/ Lab)	
Day/Time: Tuesday Lab (E1781): 8:30-11:40 Tuesday Lecture (E1781/E1782): 12:00-2:05 Tuesday Lab (E1782): 2:10-5:20	
Location: AT 112 (Lab)/ AT 115 (Lecture)	
Number of Lecture Proctored Exams: 4	
Number of Laboratory Proctored Exams: 7	
Course Units: 3	
Lecture Hours: 36	
Lab Hours: 54	
Prerequisites: DA 150, Dental Assisting Program Orientation	
Co-requisites: DA 153, DA 155, DA 156, DA 156C	

Instructor Contact Information

Office Location: AT 101
Office Hours: Thursdays, Fridays and by appointment
Phone Number: 707-476-4250
Program Coordinator Phone Number: 707-476-4253
Program Coordinator Email Address: Hillary-reed@redwoods.edu
Absences: In the event of emergency contact 476-4250. To be eligible for alternative exams the absence must be reported ½ hour prior to the beginning of class. Excessive absences will result in Program dismissal.

Required Materials

Textbook Title: Modern Dental Assisting, 14 th Edition (ISBN: 978-0-323-82440-8)
Author: Robinson
Textbook Title: Modern Dental Assisting 14 th Edition Student Workbook (ISBN:978-0-443-12031-2)
Author: Robinson
Textbook Title: Dental Instruments, 8 th Edition (ISBN: 978-0-323-87390-1)
Author: Bartolomucci-Boyd
Other requirements: Handbook, Uniform, Personal Protective Equipment, Darby Dental Kit

Course Description

A basic introduction to materials as applicable to dental assisting. Implementation of safety measures and technique development are emphasized in utilizing common products in clinical dentistry. Customary duties are practiced in preparation for clinical competency in patient care.

Course Objective

1. Apply didactic content and pre-clinical competence level to essential dental assisting duties in general dentistry procedures in patient care.
2. Exhibit quality control by following directions, safety measures, and sound judgement.

Course Student Learning Outcomes

1. Demonstrate proper set-up according to verbal and written directives as well as given protocol for a variety of general dentistry procedures.
2. Function as a chairside dental assistant performing essential duties as allowed by the California Dental Practice Act common to general dentistry to the pre-clinical competence level utilizing sound judgement, evaluating for quality control and analyzing proficiency.

Course Competency

1. The student will demonstrate essential dental assisting duties when functioning competently as a chairside dental assistant. Applying didactic and preclinical competency content in supporting preventative and restorative (direct/indirect) procedures according to provided directives, safety standards, and established protocol for a variety of procedures in general dentistry.

Pre-requisites and Co-requisites

The Dental Assisting Program is approved by the Dental Board of California (DBC) and Commission on Dental Accreditation as a cohort of classes to fulfill the hour requirements of a minimum of 900 instructional hours at the post-secondary level that includes 300 clinical practice hours. Additionally, didactic, laboratory, pre-clinical, and clinical content must be covered.

The Dental Assisting Program of Study requires the student to successfully complete the requirements of DA 150 prior to enrolling in the fall semester cohort of courses DA 153, DA 154, DA 155, DA 156, and DA 156C. Students are enrolled in these courses concurrently. Curriculum reiterates and combines concepts, information, and proficiencies from other courses to prepare students for the clinical setting.

Course Content

1. Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry
2. Preventative and Restorative Materials and Uses in General Dentistry
4. Impression Materials, Gypsum, and Study Casts/ Occlusal Registration
5. Fixed Prosthetics (Fabrication of Casts, Temporary Crown) and Dental Cements
6. Laboratory Materials and Procedures (Waxes, Acrylics, and Thermoplastics)

Specific Didactic Course Skill Sets (Objectives)

1. Apply learned theory to patient care.
2. Demonstrate ability to follow directions and given protocol.

Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry:

3. Describe the role of the regulatory agencies Environmental Protection Act (EPA), Food and Drug Administration (FDA), and Occupational Safety and Health Administration (OSHA) in dentistry.
4. Identify the role of the Center for Disease Control and Prevention (CDC) and why guidelines are given .
5. List the components of the OSHA Hazard Communication Standards including the Safety Data Sheets (SDS), universal symbols, and record keeping requirements.
6. Manage infection and hazard control protocol consistent with published professional guidelines and safety Regulations, including workflow, transport, storage, and monitoring.
7. Identify critical, semi-critical and non-critical instruments and identify care for handpieces.
8. Define precleaning and identify the purpose of the ultra-sonic and dishwasher used.
9. Summarize the different methods of sterilization.
10. Describe the seven steps in processing contaminated instruments.

Preventative and Restorative Materials and Uses in General Dentistry:

11. Explain the intention of preventative dentistry, and what is included in the program.
12. Identify different types of fluoride, why fluoride is given to patients, and how fluoride is given to patients in the

dental office and post-op care.

13. Define oral hygiene instructions and describe proper brushing and flossing techniques and supplies used.
14. Identify materials, instruments, equipment, and supplies used in preventative and restorative dentistry.
15. Demonstrate knowledge of properties and competence in the use and manipulation of restorative materials.
16. Discuss the factors related to selection of restorative dental materials, including tooth structure, sensitivity, and adherence.
17. Discuss the restorative steps when assisting with different classes of restorations.
18. Identify why lines, bases, etch and bonding agents are used.
19. Describe the types of matrices used for anterior and posterior restorations.
20. Describe post-op instructions for amalgam and composite.

Impression Materials, Gypsum, and Study Casts/ Occlusal Registration

21. Discuss the types of impression materials and proper techniques for use in general dentistry procedures.
22. Identify gypsum products, equipment, and supplies used in the three techniques of pouring dental models.
23. Describe different types of models and the procedures for trimming and articulating models.

Fixed Prosthetics (Fabrication of Casts, Temporary Crown) and Dental Cements:

24. Describe indirect restorations and types of materials, including inlays, onlays, veneers, full crowns, and fixed bridges.
25. List the steps and materials in indirect preparation procedure and cementation procedure.
26. Summarize the types of cements used in dentistry and list their properties as well as uses.

Laboratory Materials and Procedures (Waxes, Acrylics, and Thermoplastics):

27. Identify the purposes of wax used in dentistry.
28. Summarize the equipment used and process in creating a custom tray or bleaching tray or mouthguard.

Specific Pre-Clinical Course Lab Skill Sets (Objectives)

Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry

1. Create an appropriate label for a secondary container.
2. Operate an ultra-sonic cleaner.
3. Sterilize instruments and handpieces using an autoclave.
4. Perform biologic monitoring.
5. Identify holding solution and cold sterile.

Preventative and Restorative Materials and Uses in General Dentistry:

6. Identify dental equipment, instruments, materials, and supplies used in preventative and restorative procedures.
7. Prepare operatory and set up for various preventative and restorative general dentistry procedures.
8. Provide pre- and post- operative instructions prescribed by a dentist.
9. Apply disclosing agent and aid in proper brushing and flossing techniques.
10. Give basic oral hygiene instruction as directed.
11. Apply fluoride and desensitizing agents.
12. Apply bases, liners, and bonding agents.
13. Place and remove matrix retainers, matrix bands, and wedges.

14. Place, fabricate, and remove direct provisional using Intermediate Restorative Material (IRM) in posterior molars.

Impression Materials, Gypsum, and Study Casts/ Occlusal Registration:

15. Take preliminary impressions and occlusal registration.
16. Pour and fabricate study models and/or casts.
17. Demonstrate trimming models.

Fixed Prosthetics (Fabrication of Casts, Temporary Crown) and Dental Cements:

17. Place, fabricate, and remove indirect (acrylic) provisional restorations for anterior and posterior teeth.
18. Remove temporary cement or assist with removal of cement and/or bonding agent.

Laboratory Materials and Procedures (Waxes, Acrylics, and Thermoplastics):

19. Fabricate trays (bleaching or mouthguard using the vacuum former)
20. Fabricate a custom tray using thermoplastic.

Required Essential Dental Assisting Skills and Chairside Dental Assisting Functions

Prior to performing dental assisting functions/duties in the clinical setting, students must demonstrate laboratory/pre-clinical competency to a 75% or better to comply with CODA and DBC requirements for the following:

1. Manage infection and hazed control protocol consistent with guidelines and requirements

2. Prepare set-ups for a variety of general dentistry procedures. (Exam/ Prophylaxis; Amalgam/ Composite; Crown Prep)
3. Provide preventative patient education and oral hygiene instruction.
4. Apply fluoride and desensitizing agents.
5. Place and remove matrix retainers, matrix bands and wedges.
6. Apply liners, bases, and bonding agents.
7. Perform preliminary impressions.
8. Fabricate, place and remove provisional restorations.
9. Remove excess temporary cement.

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (i.e. dyslexia, reading comprehension)
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

Eureka campus Location: Student Services Building, first floor

Phone: 707-476-4280

Handbook

All students have signed acknowledgement that they have accessed the Dental Assisting Handbook in Canvas, as well as read and agreed to detailed information provided regarding information, notifications, requirements, policies, rules and disciplinary actions. The Handbook further discusses Student Support Services, Grading Policies, Disruptive Behavior, and Emergency Procedures.

Canvas Information

College of the Redwoods Education Management System is Canvas and is used by students and the instructors for grade tracking and course participation. Students can access Canvas at any time, using their college e-mail and password to determine their current grade in the course as well as specific scores for completed participation, assignments, or exams/ quizzes. Instructors enter grades weekly.

Accessing Canvas

1. Log into Canvas at [My CR Portal](#)
2. For help logging in to Canvas and general tech help, visit [Canvas Support Home](#)
3. Once you're logged in to Canvas, you click on the Help icon on the left menu

Special Note

The course instructor(s) and/or the Program Coordinator have the right to alter the syllabus content at any time for any reason. Course content alterations can only be done by faculty at their discretion.

Lecture and Lab Preparation

Students are to have read assigned chapters prior to arriving to lecture and lab class. The lecture and lab activities assist the students in comprehending the content and preparing for the clinical setting.

Each week the student will participate in activities designed to reinforce the information discussed in lectures. Step-by-step procedures in the textbook and workbook include illustrations, the equipment and supplies needed, icons, and the rationale behind certain steps. These step-by-step procedures are used to practice in the lab setting to prepare for RDA Skills Competency Tests required prior to performing the function in the clinical setting. The step-by-step procedures are provided in the MDA 14th Edition Workbook.

Didactic (Lecture) Examinations

All lecture examinations are given at the beginning of class. The exam will consist of multiple choice, true/false, fill in the blank, short answer, and identification questions. Please refer to your course syllabus for exam times, dates, and chapters covered. Students must be in good standing with 75% to participate in DA 156, Dental Assisting Fundamentals Clinical Lab Experience. All didactic (lecture) exams must be passed with 75% or better. Students scoring below 74% will be required to reassess and have a Remediation Contract on file. Please refer to the Handbook for more details.

Practical Examinations

All Practical (Lab) Exams are standardized assessment for participation in the pre-clinical/ clinical setting in DA 156, Dental Assisting Fundamentals Clinical Lab Experience. As a requirement of CODA and DBC, students must earn a minimum of 75% on all Practical (Lab) Exams to competently participate in the pre-clinical/clinical setting. Students earning 74% or less are required to reassess and have a Remediation Contract on file. After remediation, if the student continues to score 74% or below on the second attempt the student will not be able to participate in the pre-clinical/clinical setting due to unpreparedness and safety concerns in patient care. Likewise, students requiring more than 3 remediation contracts throughout the semester will not be able to participate in the clinical setting and will be dropped from the course. Please refer to the Handbook for more details.

Work Readiness Points

To be successful in the workforce, students have to develop skill sets and healthy work habits necessary for lasting employment.

Students are awarded five Pay Day Points for full participation in the activities and tasks assigned to each class session (lab and lecture), where all requirements, policies, and rules are followed as stated in the Program Handbook. Students begin the course with zero Pay Day Points. Pay Day points will be factored into the course grade.

Students not participating in activities or tasks or not following requirements, policies, and rules or who are absent will not acquire any Pay Day Points for that class session(s). This includes those that are tardy or leave early. Additionally disciplinary action (as outlined in the Program Handbook) for the second, third, and fourth offense will affect the final course grade negatively.

Dental Assisting Program Grading Scale

The Commission on Dental Accreditation and the Dental Board of California require the lecture and lab grade to be 75% or better. The Dental Assisting Program courses are sequential and have co-requisites. Students not passing with a 75% or better in the course cannot continue.

Grade	Percentage	Definition
A	96-100	Outstanding progress
A-	90-95	Outstanding progress
B+	87-89	Above average progress
B	84-86	Above average progress
B-	81-83	Average Progress
C+	78-80	Satisfactory Progress
C	75-77	Lowest acceptable Progress
D	65-74	No progression,
F	<65	Failure
W	N/A	Official Withdrawal

Course Requirements

Overall Course Grade Calculation:

The overall course grade is weighted and determined by an average. Students cumulative scores on quizzes (15%), written exams (35%), practical (lab) exams (35%), assignments (10%), and participation (5%) are averaged together to generate a percentage determining the overall course grade.

Participation Portion: Weighted 5% of total grade:	Weighted 5% of total grade:
Pay Day - Work Readiness Points 5 points per lecture and 5 points per lab	
Assignment Portion:	Weighted 10% of total grade
Sterilizer Group Project	
RDA Skills Worksheet (100 points)	
Quiz Portion:	Weighted 15% of total grade
5 Quizzes (40 points each)	
Didactic Exam Portion:	Weighted 35% of total grade
3 Didactic Exams (150 points each)	
1 Didactic Final Exam (300 points)	
Practical (Lab) Exam Portion:	Weighted 35% of total grade
3 RDA Skills Competency Exams (100 points each)	
3 Procedure Operatory Set-up Exams	
- Exam and Prophylaxis Procedures (75 points) - Amalgam and Composite Procedures (150 points) - Crown Prep Procedure (75 points)	
1 Error Identification Exam – Alginate Impression (50 points)	

Course Schedule of Activities and Assignments

Week 1

Unit: Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry

Tuesday, August 25 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 22 Regulatory and Advisory Agencies
- Chapter 23 Chemical and Waste Management

Tuesday, August 25 (Lab)

Textbook Procedure Competencies: 22.1, 23.1, Sort Trash

Week 2

Unit: Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry

Tuesday, September 1 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 20 Principles and Techniques of Disinfection
- Chapter 21 Principles and Techniques of Instrument Processing and Sterilization
- Chapter 22 Regulatory and Advisory Agencies
- Chapter 23 Chemical and Waste Management
- Chapter 24 Dental Unit Waterlines

Tuesday, September 1 (Lab)

Textbook Procedure Competencies: 20.1, 20.2, 21.1, 21.2, 21.5, 21.6, 21.7, 21.8, 23.1, 24.1, Sort Trash

Week 3

Unit: Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry

Tuesday, September 8 (Lecture)

QUIZ #1 (CH. 20-24)

Textbook reading assignment in preparation for lecture class:

- Chapter 21 Principles and Techniques of Instrument Processing and Sterilization
- Chapter 20 Principles and Techniques of Disinfection
- Chapter 24 Dental Unit Waterlines

Tuesday, September 8 (Lab)

Textbook Procedure Competencies: 20.1, 20.2, 21.1, 21.2, 21.5, 21.6, 21.7, 21.8, 23.1, 24.1, Sort Trash

Week 4

Due: Sterilizer Group Project

Unit: Occupational Health (Dental Related Environmental Hazards) and Infection Prevention in Dentistry

Tuesday, September 15 (Lecture)

EXAM #1 (CH. 20-24)

Textbook reading assignment in preparation for lecture class:

- Chapter 20 Principles and Techniques of Disinfection
- Chapter 21 Principles and Techniques of Instrument Processing and Sterilization
- Chapter 22 Regulatory and Advisory Agencies
- Chapter 23 Chemical and Waste Management
- Chapter 24 Dental Unit Waterlines

Tuesday, September 15 (Lab)

RDA SKILLS COMPETENCY EXAM #1- Sterilization Process

(Operating the Ultra-sonic Cleaner, Autoclaving Instruments, Sterilizing Handpieces, Monitoring Sterilization Process, Sorting Trash)

Textbook Procedure Competencies: 21.1, 21.2, 21.5, 21.6, 21.7, 21.8, 23.1, 24.1, Sort Trash

Week 5

Unit: Preventative and Restorative Materials and Uses in General Dentistry

Tuesday, September 22 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 13 Impact of Oral Public Health (Fluoride-Plaque Control Program pgs. 151-167)
- Chapter 15 Dental Caries
- Chapter 16 Periodontal Disease

Tuesday, September 22 (Lab)

Textbook Procedure Competencies: 13.1, 13.2, 13.3, 44.3 demonstrate disclosing, and oral hygiene instructions on a peer

Week 6

Unit: Preventative and Restorative Materials and Uses in General Dentistry

Tuesday, September 29 (Lecture)

QUIZ #2 (CH. 13- Fluoride, 15, 16)

Textbook reading assignment in preparation for lecture class:

- Chapter 13 Impact of Oral Public Health (Fluoride-Plaque Control Program pgs. 151-167)
- Chapter 15 Dental Caries
- Chapter 16 Periodontal Disease

Tuesday, September 29 (Lab)

PROCEDURE SET-UP EXAM #1

(New Patient and Prophyl Set-Ups)

RDA SKILLS COMPETENCY EXAM #2- Preventative Procedures

(Apply Fluoride Agents and Desensitizers, Demonstrate Flossing, and Provide Patient Preventative Education and Oral Hygiene Instructions)

Textbook Procedure Competencies: 13.1, 13.2, 13.3, 44.3 demonstrate disclosing, and oral hygiene instructions on a peer

Week 7

Unit: Preventative and Restorative Materials and Uses in General Dentistry

Tuesday, October 6 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 43 Restorative and Esthetic Material
- Chapter 44 Dental Liners, Bases, and Bonding Systems
- Chapter 48 General Dentistry
- Chapter 49 Matrix Systems for Restorative Dentistry

Tuesday, October 6 (Lab)

Textbook Procedure Competencies: 43.1, 43.2, 43.3, 44.1, 44.2, 44.4, 44.5, 44.6, 44.7, 44.8, 48.1, 48.2, 48.3, 48.4, 48.5, 49.1, 49.2, 49.3

Week 8

Unit: Preventative and Restorative Materials and Uses in General Dentistry

Tuesday, October 13 (Lecture)

QUIZ #3 (CH. 43, 44, 48)

Textbook reading assignment in preparation for lecture class:

- Chapter 43 Restorative and Esthetic Material
- Chapter 44 Dental Liners, Bases, and Bonding Systems
- Chapter 48 General Dentistry
- Chapter 49 Matrix Systems for Restorative Dentistry

Tuesday, October 13 (Lab)

Textbook Procedure Competencies: 43.1, 43.2, 43.3, 44.1, 44.2, 44.4, 44.5, 44.6, 44.7, 44.8, 48.1, 48.2, 48.3, 48.4, 48.5, 49.1, 49.2, 49.3

Week 9

Unit: Preventative and Restorative Materials and Uses in General Dentistry

Tuesday, October 20 (Lecture)

EXAM #2 (CH. 13, 14, 15, 43, 44, 48, 49)

Tuesday, October 20 (Lab)

PROCEDURE SET-UP EXAM #2

(Amalgam and Composite Set-ups)

RDA SKILLS COMPETENCY EXAM #3 – Restorative Procedures

(Apply Bases, Liners, and Bonding Agents, Place and Remove Matrix Retainers, Matrix Bands and Wedge)

Textbook Procedure Competencies: 43.1, 43.2, 43.3, 44.1, 44.2, 44.4, 44.5, 44.6, 44.7, 44.8, 48.1, 48.2, 48.3, 48.4, 48.5, 49.1, 49.2, 49.3

Week 10

Unit: Impression Materials, Gypsum, and Study Casts/ Occlusal Registration

Tuesday, October 27 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 46 Impression Materials and Techniques
- Chapter 47 Laboratory Materials and Procedures (Study Models pages 716-718; 722, 725-728)

Tuesday, October 27 (Lab)

Textbook Procedure Competencies: 46.1, 46.2, 46.3, 46.4, 46.5, 46.6

Week 11

Unit: Impression Materials, Gypsum, and Study Casts/ Occlusal Registration

Tuesday, November 3 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 46 Impression Materials and Techniques
- Chapter 47 Laboratory Materials and Procedures (Study Models pages 716-718; 722, 725-728)

Tuesday, November 3 (Lab)

Textbook Procedure Competencies: 46.1, 46.2, 46.3, 47.2, 47.3, 47.4

Week 12

Unit: Fixed Prosthetics (Fabrication of Casts, Temporary Crown) and Dental Cements

Tuesday, November 10 (Lecture)

QUIZ #4 (CH. 46)

Textbook reading assignment in preparation for lecture class:

- Chapter 46 Impression Materials and Techniques (Review)
- Chapter 50 Fixed Prosthodontics
- Chapter 51 Provisional Coverage
- Chapter 45 Dental Cements

Tuesday, November 10 (Lab)

ERROR IDENTIFICATION EXAM - ALGINATE IMPRESSION

Textbook Procedure Competencies: 46.5, 46.6, 51.1, 51.2, 51.3, 45.3, 45.7

Week 13

Unit: Fixed Prosthetics (Fabrication of Casts, Temporary Crown) and Dental Cements

Tuesday, November 17

Textbook reading assignment in preparation for lecture class:

- Chapter 50 Fixed Prosthodontics
- Chapter 51 Provisional Coverage
- Chapter 45 Dental Cements

Tuesday, November 10 (Lab)

Textbook Procedure Competencies: 46.5, 46.6, 51.1, 51.2, 51.3, 45.3, 45.7

Week 14

Monday, November 23 – Friday, November 27

Thanksgiving Holiday Week

Week 15

Unit: Laboratory Materials and Procedures (Waxes, Acrylics, and Thermoplastics)

Tuesday, December 1 (Lecture)

EXAM #3 (CH. 46, 50, 51, 47 – Study Models)

Textbook reading assignment in preparation for lecture class:

- Chapter 47 Laboratory and Materials Procedures

Tuesday, December 1 (Lab)

PROCEDURE SET-UP EXAM #3

(Crown and Bridge Set-Up)

RDA SKILLS COMPETENCY EXAM #3 – Crown Prep Procedures

(Maxillary Preliminary Impression, Fabricate and Place Acrylic Provisional #8, and Remove Excess Temporary Cement)

Textbook Procedure Competencies: 45.1, 45.2, 45.3, 45.4, 45.5, 45.6, 45.7, 50.3, RDA Skills Sheet Criteria

Week 16

Unit: Laboratory Materials and Procedures (Waxes, Acrylics, and Thermoplastics)

Tuesday, December 8 (Lecture)**QUIZ #5 (CH. 45)**

Textbook reading assignment in preparation for lecture class:

Chapter 47 Laboratory and Materials Procedures

Tuesday, December 8 (Lab)

Textbook Procedure Competencies: 47.5, 47.7

Week 17**Tuesday, December 15 (Lecture)**

RDA SKILLS SHEET DUE

FINAL WRITTEN EXAM –ALL INFECTION CONTROL CONTENT

(Cumulative Information from DA 153, DA 154, DA 156)